GULFVIEW HEIGHTS PRIMARY SITE IMPROVEMENT PLAN 2013-2015

VALUES: Respect, Excellence, Integrity, Empathy & Collaboration

BELIEFS about QUALITY Teaching & Learning
- Effective Literacy / Numeracy teaching needs to be intentional, explicit & systematic across the curriculum.
- All students can learn, therefore high expectations for ALL students.
- Quality teaching of Reading must include the ‘BIG SIX’ essential components of Reading Instruction.
- Data is required to monitor & measure effectiveness & improvement of programs & student learning.
- Positive relationships with peers, staff & families are central to children’s learning.
- Differentiating learning experiences which value student interests, needs & abilities enhance student engagement.
- Students are actively engaged with all aspects of the curriculum through ownership & decision making of their learning.

VISION:
GHPS provides a safe & supportive learning environment encouraging ALL students to achieve their potential as learners & citizens.

We are committed to working in partnership with our community & providing quality learning programs which promote the development of life long skills.

PROFESSIONAL LEARNING
- Professional learning that builds staff capacity to explicitly teach Literacy and Numeracy across the curriculum.
- Opportunities for staff to work highly collaboratively in the design and delivery of quality teaching and learning programs.

ASSESSMENT, MONITORING AND EVALUATION
- Consistent R-7 approaches to assessing & reporting student learning are implemented, with a particular emphasis on Formative Assessment practices.
- Developing a strong evidence base, using a range of Literacy & Numeracy student achievement data to inform practice and ensure systematic monitoring of student progress.
- Processes which support continuous review of programs and improvement in student learning.

PLANNING & IMPLEMENTATION
- A whole school approach to implementing Literacy (with a focus on explicit teaching of ‘BIG SIX’ of Reading) & Numeracy programs.
- Teachers collaboratively designing and implementing engaging learning experiences that are responsive to ALL student needs and interests.
- Implementation of the Australian Curriculum in accordance with Federal Government requirements.